

HANOVER MIDDLE SCHOOL NEWSLETTER



FEBRUARY 2024

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Upcoming Events:

- Thursday, February I
 Nighthawk Day-Wear Orange and Black!
- Tuesday, February 6
 HMS Spring Pictures
- Wednesday, February 7
 2-Hour Delay for Students
- Wednesday, February 14-PTO Meeting-6:30PM
- Friday, February 16
 No School
- Monday, February 19
 No School
- Tuesday, February 20
 No School
- Wednesday, February 21
 Mid-Point 3rd Marking Period





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5th Grade

SUBJECT SPOTLIGHT:

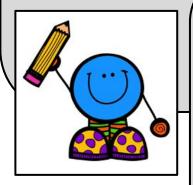


Mathematics:

Students will be working in Units 9 and 10 of our math series, Reveal. These units will focus on strategies to add, subtract, and multiply fractions. We will learn how to find common denominators to add and subtraction fractions with unlike denominators. We will also apply this learned knowledge to add, subtract, and multiply mixed numbers.

Social Studies:

In Social Studies, we are learning about the history, geography, climate, resources, and industries of the Northeast. The students will then move down the coast to study the Southeast region, and its importance to making America a stronger nation.



English Language Arts:

This month we are starting Unit 4 of Wonders. Unit 4 will focus on the genres of biography, realistic fiction, and poetry. We will also be exploring dramatic structure. We will be reviewing homophones, pronouns and antecedents, and pronoun-verb agreement. Please make sure your child is studying his or her spelling words at home along with reading 20 minutes each night.



Science:

Ecosystems and Forces are our current Science topics. We continue to investigate the balance of nature's creatures and how they interact to survive and thrive. We also are looking at the ways forces are all around us, and affecting our everyday lives: light, sound, and motion. We are excited for some upcoming hands-on experiences that will explore Forces in Motion, too.



Students in 5th Grade STEAM

will begin by learning about the Engineering Design Process. Students will work together to complete a challenge. The focus will be on teamwork, brainstorming new ideas, and finding ways to improve their design. Students will use their knowledge of the design process to help fictional citizens in the City X Project. Students will invent a product to solve a citizen's problem. We'll finish the month learning new coding skills and exploring other STEAM topics.



